

Child Inclusive Family Dispute Resolution – an Experiential Clinical Intensive

A Family Transitions training program

Workshop details

ADELAIDE

December 1st to 3rd, 2008
(Monday – Wednesday)

9am to 4.30pm

Education
Development Centre,
Milner Street, Hindmarsh

MELBOURNE

December 10th to 12th, 2008
(Wednesday – Friday)

9am to 4.30pm
Academic Centre,
University College,
Cnr College Crescent
& Royal Parade, Parkville

SYDNEY

February 18th to 20th, 2009
(Wednesday – Friday)

9am to 4.30pm
MacCallum Cullen Room,
Holme Building,
Science Road,
University of Sydney

Places strictly limited –
register early to avoid
disappointment

COST:

Earlybird = \$990 (inc GST)
Regular = \$1,210 (inc GST)

(Earlybird registration
STRICTLY no later than
Oct 31st for Adelaide &
Melbourne workshops, or no
later than Dec 12th, 2008 for
Sydney workshop.)



With

Dr Jennifer McIntosh,
Family Transitions and
La Trobe University

Family Transitions, Melbourne

Enquiries by email (PREFERRED):
training@familytransitions.com.au
(03) 9347 5559

This **three-day intensive workshop** teaches core skills for working with children and their parents in child informed family law dispute resolution. This dynamic and powerful intervention is an evidence-based approach to building post-separation parenting relationships and care arrangements based on the understanding and effective inclusion of children's core developmental needs within parents' negotiations.

Pioneered and developed over many years by Dr Jennifer McIntosh, child inclusion is built upon solid clinical and developmental frameworks, and is supported by longitudinal research with Australian families. Research demonstrates clear beneficial long-term impacts of this intervention on stability and durability of parenting plans, parents' ability to better manage their conflict and acrimony, and strong flow on effects for children's adjustment to divorce and ongoing well-being.

What you will learn in this program:

Participants will be grounded in the evidence-based underpinnings of McIntosh's approach, and be introduced to the core clinical thinking and practices of both parent and child interventions employed in the process. Specific topics include:

- Approaches to child inclusion across dispute resolution contexts
- Current evidence about longitudinal efficacy and impacts of this intervention
- Screening cases for suitability
- Engaging parents on a child focused pathway
- Core skills for consulting children of all ages in this context

- The developmental underpinnings of child inclusive work
- Building new co-parenting pathways
- The art and skill of therapeutic feedback to parents
- Moving beyond the feedback session
- Collaboration between professionals
- Pragmatics of application

The workshop is indeed an "intensive". The program requires full application and participation in hands on opportunities to practice the skills involved. This is an invigorating and inspiring program, particularly as practice and research come together, and one can clearly see the potential of this work to bring about change in the parental state of mind, within complex and highly conflictual separations.

Participation:

As this is a clinical intensive, places in this training program are **strictly limited**. Attendance at all three days is essential. During some sessions the program offers alternative specialist streams according to areas of practice: family dispute resolution practitioners (counsellors, mediators etc), and child consultants (those working with children). While this program is designed to provide a solid grounding in the necessary skills, those intending to train for the role of child consultant must have suitable prior social science qualifications and some experience.

Minimum criteria for self-selection of child consultants:

- Tertiary degree or equivalent with specific coverage of developmental theory in one of: psychology, social work, psychotherapy, family therapy, counselling, etc
- At least 12 months' supervised experience in counselling/therapy with school-aged children.

